

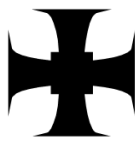
Trinity School

Pupil Premium: 2012 – 2013

Pupil Premium is additional funding received for students who have received Free School Meals at any point in the last six years, for children who have been looked after continuously for more than six months and for children whose parents are service personnel. This funding is provided as a way of addressing inequalities in educational outcomes and in ensuring that all students can achieve academically. This funding for Trinity School was £130,519 in 2012-13. The DfE allows schools to spend this funding as they see fit based on their knowledge of student needs.

Details of how Trinity School is using this funding to support these students and increase their success are outlined below. As with many schools a sizeable proportion of the allocation is used for additional staffing with the express remit of addressing educational inequalities, especially in the areas of Literacy and Numeracy.

Activity/Resources	Intended Impact	Evidence of Impact
Y7 Home Group – small group with enhanced support and primary trained staff. Modified curriculum.	Support transition for vulnerable students and those who need enhanced support to access the secondary curriculum	Students confident and settled Narrowing gaps in attainment for disadvantaged students as evidenced in tracking data
Y7 one to one tuition in English and Maths to address areas of underachievement and support expected progress, particularly in disadvantaged groups.	Narrowing gaps for FSM students Increasing confidence in literacy and numeracy	Evaluations confirm increased confidence Students are meeting literacy and numeracy targets End of year assessments will demonstrate impact in narrowing gaps
Y7 small group booster sessions in literacy and numeracy	Narrowing gaps for FSM students	Evaluations will take place at the end of the summer term, with end of year assessments
Y9 summer term small group booster sessions in literacy and numeracy	Narrowing gaps for FSM students	Evaluations will take place at the end of the summer term, with end of year assessments
KS4 Zone - personalised curriculum support for disadvantaged students at risk of underachieving.	Narrowing gaps for FSM students	Results awaited in summer 2013
Learning Mentors work with KS4, particularly disadvantaged students	Build confidence, support organisation and study skills in order to raise achievement and narrow gaps for FSM students	Results awaited in summer 2013



Sixth Form Peer Mentors	Subject support for Y11 students to address areas of underachievement and narrow gaps for FSM students	Results awaited in summer 2013
KS3 Reading Intervention programme	Narrowing gaps for FSM students	Reading test results show progress made
Y11 additional Maths and English groups targeting disadvantaged students	Narrowing gaps for FSM students	Results awaited in summer 2013
Y11 Easter holiday Immersion weeks for Maths and English, targeting disadvantaged and underachieving students	Narrowing gaps for FSM students	Results awaited in summer 2013
Targeted behaviour support from external specialist teacher	Removing barriers to achievement for disadvantaged students	Increased participation; reduction in exclusion rates for selected students
Free breakfasts for FSM students	Removing barriers to achievement for disadvantaged students	Positive start to the school day. Students participating and attending well Sutton Trust research suggests high impact nationally
Provision of study support materials	Revision guides, Maths sets etc provided for students on FSM where departments identify need	Increased access to resources
Attendance support	Tracking and supporting the attendance of students, particularly those in disadvantaged groups	Improved attendance, removing barriers to achievement and narrowing gaps for FSM students